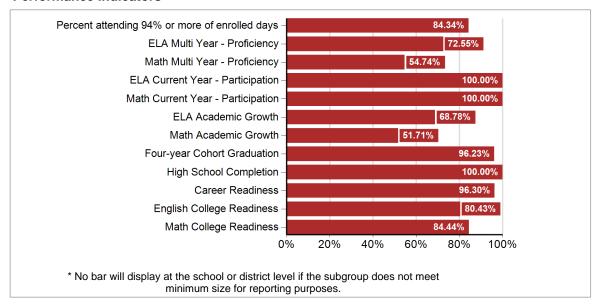
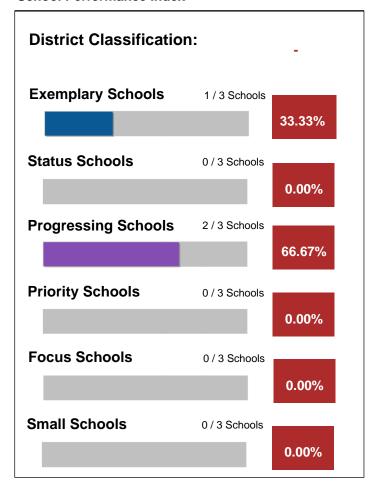
Performance Indicators



School Performance Index





Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes 299

Percent of Classes taught by Highly Qualified Teachers 99.33%

Percent of Classes not taught by Highly Qualified Teachers 0.67%

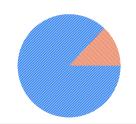
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Administrators 2
School Service Specialists 4.67
Teachers 44.08
Average Years of Experience 19
Percent with Advanced Degrees 11.11%

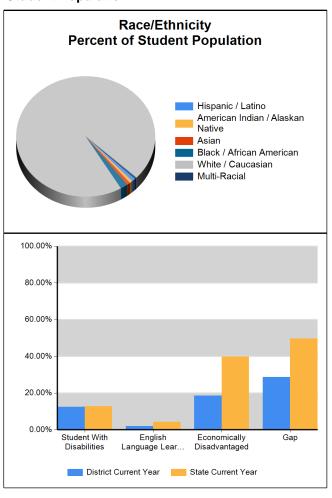
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

Degrees Earned for Instructional Staff



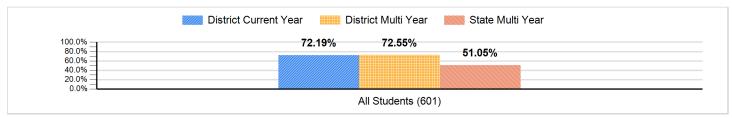


Student Population





Student Achievement: ELA Multi Year - Proficiency



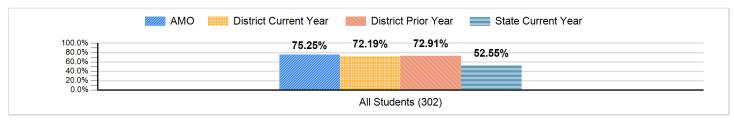
Student Achievement: ELA Multi Year - Proficiency - Data Matrix

		District Current Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	601	72.19	72.55	51.05
Hispanic / Latino*	*	*	*	36.32
American Indian / Alaskan Native*	*	*	*	21.65
Asian*	*	*	*	46.41
Black / African American*	*	*	*	32.55
Native Hawaiian / Pacific Islander*	*	*	*	48.11
White / Caucasian	576	72.85	73.09	57.23
Multi-Racial*	*	*	*	46.17
Student With Disabilities	55	41.94	38.18	18.69
English Language Learners*	*	*	*	11.61
Economically Disadvantaged	107	63.64	61.68	34.60
Female	296	82.86	83.78	57.21
Male	305	62.96	61.64	45.18
Migrant*	*	*	*	13.36
Gap	145	59.21	55.86	34.20
Non-Gap	456	76.55	77.85	67.48

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: ELA Current Year - Proficiency



Student Achievement: ELA Current Year - Proficiency - Data Matrix

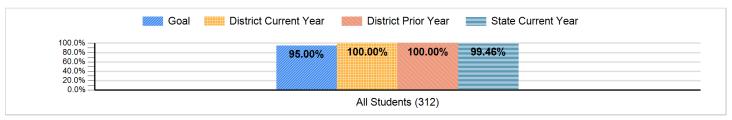
	[AMO	District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	302	75.25	72.19	72.91	52.55
Hispanic / Latino*	*	*	*	*	37.88
American Indian / Alaskan Native*	*	*	*	*	22.79
Asian*	*	*	*	*	48.47
Black / African American*	*	*	*	*	33.08
Native Hawaiian / Pacific Islander*	*	*	*	*	45.61
White / Caucasian	291	75.64	72.85	73.33	58.91
Multi-Racial*	*	*	*	*	47.65
Student With Disabilities	31	41.33	41.94	33.33	20.69
English Language Learners*	*	*	*	*	13.20
Economically Disadvantaged	55	62.99	63.64	59.62	36.00
Female	140	85.90	82.86	84.62	58.53
Male	162	63.72	62.96	60.14	46.91
Migrant*	*	*	*	*	14.98
Gap	76	56.79	59.21	52.17	35.55
Non-Gap	226	80.87	76.55	79.13	69.27

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



Student Achievement: ELA Current Year - Participation



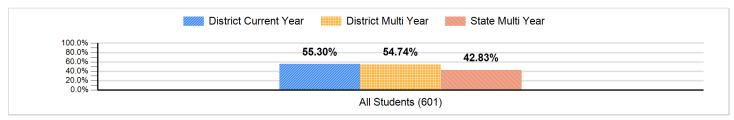
Student Achievement: ELA Current Year - Participation - Data Matrix

		Goal	District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	312	95.00	100.00	100.00	99.46
Hispanic / Latino*	*	*	*	*	98.99
American Indian / Alaskan Native*	*	*	*	*	99.19
Asian*	*	*	*	*	99.24
Black / African American*	*	*	*	*	99.69
Native Hawaiian / Pacific Islander*	*	*	*	*	100.00
White / Caucasian	298	95.00	100.00	100.00	99.53
Multi-Racial*	*	*	*	*	99.59
Student With Disabilities	31	95.00	100.00	100.00	99.23
English Language Learners*	*	*	*	*	98.81
Economically Disadvantaged	61	95.00	100.00	100.00	99.39
Female	145	95.00	100.00	100.00	99.51
Male	167	95.00	100.00	100.00	99.42
Migrant*	*	*	*	*	99.16
Gap	82	95.00	100.00	100.00	99.34
Non-Gap	230	95.00	100.00	100.00	99.59

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: Math Multi Year - Proficiency



Student Achievement: Math Multi Year - Proficiency - Data Matrix

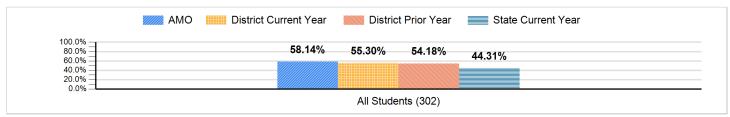
		District Current Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	601	55.30	54.74	42.83
Hispanic / Latino*	*	*	*	27.23
American Indian / Alaskan Native*	*	*	*	14.27
Asian*	*	*	*	39.87
Black / African American*	*	*	*	22.38
Native Hawaiian / Pacific Islander*	*	*	*	42.45
White / Caucasian	576	57.04	56.60	48.97
Multi-Racial*	*	*	*	38.06
Student With Disabilities	55	29.03	27.27	17.62
English Language Learners*	*	*	*	11.17
Economically Disadvantaged	107	40.00	37.38	27.13
Female	296	56.43	57.43	42.56
Male	305	54.32	52.13	43.08
Migrant*	*	*	*	8.18
Gap	145	38.16	36.55	27.26
Non-Gap	456	61.06	60.53	58.04

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Student Achievement: Math Current Year - Proficiency



Student Achievement: Math Current Year - Proficiency - Data Matrix

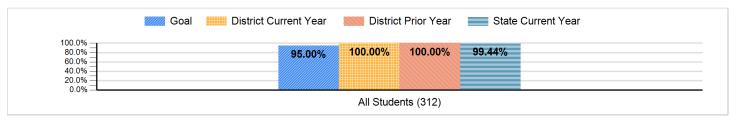
		AMO	District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	302	58.14	55.30	54.18	44.31
Hispanic / Latino*	*	*	*	*	29.55
American Indian / Alaskan Native*	*	*	*	*	15.36
Asian*	*	*	*	*	41.23
Black / African American*	*	*	*	*	23.09
Native Hawaiian / Pacific Islander*	*	*	*	*	40.35
White / Caucasian	291	59.93	57.04	56.14	50.60
Multi-Racial*	*	*	*	*	39.22
Student With Disabilities	31	34.00	29.03	25.00	19.64
English Language Learners*	*	*	*	*	13.36
Economically Disadvantaged	55	40.07	40.00	34.62	28.77
Female	140	61.80	56.43	58.33	44.12
Male	162	54.17	54.32	49.65	44.49
Migrant*	*	*	*	*	11.96
Gap	76	41.07	38.16	34.78	28.77
Non-Gap	226	63.33	61.06	60.00	59.59

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



Student Achievement: Math Current Year - Participation



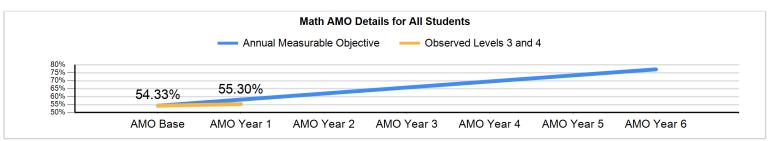
Student Achievement: Math Current Year - Participation - Data Matrix

		Goal	District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	312	95.00	100.00	100.00	99.44
Hispanic / Latino*	*	*	*	*	99.11
American Indian / Alaskan Native*	*	*	*	*	99.07
Asian*	*	*	*	*	99.41
Black / African American*	*	*	*	*	99.69
Native Hawaiian / Pacific Islander*	*	*	*	*	100.00
White / Caucasian	298	95.00	100.00	100.00	99.50
Multi-Racial*	*	*	*	*	99.50
Student With Disabilities	31	95.00	100.00	100.00	99.11
English Language Learners*	*	*	*	*	99.12
Economically Disadvantaged	61	95.00	100.00	100.00	99.36
Female	145	95.00	100.00	100.00	99.47
Male	167	95.00	100.00	100.00	99.41
Migrant*	*	*	*	*	99.58
Gap	82	95.00	100.00	100.00	99.29
Non-Gap	230	95.00	100.00	100.00	99.58

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

AMO Target: Math



AMO Target: Math	AMO Target: Math Base Year Data		AMO Target: Math Base Year Data Annual Measurable Objectives - Percent Levels 3 an					Annual Measurable Objectives - Percent Levels 3 and 4				
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6				
All Students	2014-2015	54.33%	58.14 %	61.95 %	65.76 %	69.57 %	73.38 %	77.17 %				
Hispanic / Latino	Too Few	NA	NA	NA	NA	NA	NA	NA				
American Indian / Alaskan Native	Too Few	NA	NA	NA	NA	NA	NA	NA				
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA				
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA				
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA				
White / Caucasian	2014-2015	56.29%	59.93 %	63.57 %	67.21 %	70.85 %	74.49 %	78.15 %				
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA				
Student With Disabilities	2014-2015	28.00%	34.00 %	40.00 %	46.00 %	52.00 %	58.00 %	64.00 %				
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA				
Economically Disadvantaged	2014-2015	34.62%	40.07 %	45.52 %	50.97 %	56.42 %	61.87 %	67.31 %				

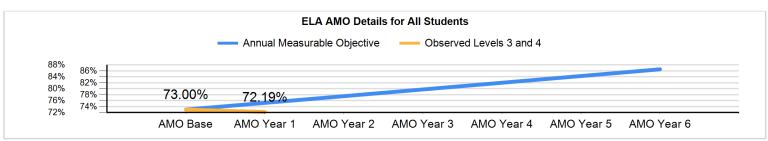
Other Groups

Female	2014-2015	58.33%	61.80 %	65.27 %	68.74 %	72.21 %	75.68 %	79.17 %
Male	2014-2015	50.00%	54.17 %	58.34 %	62.51 %	66.68 %	70.85 %	75.00 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	35.71%	41.07 %	46.43 %	51.79 %	57.15 %	62.51 %	67.86 %
Non-Gap	2014-2015	60.00%	63.33 %	66.66 %	69.99 %	73.32 %	76.65 %	80.00 %

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data



AMO Target: ELA



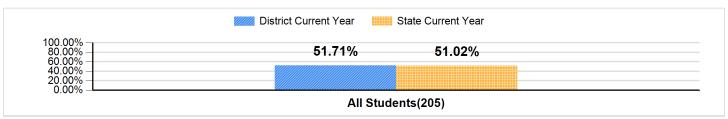
AMO Target: ELA	Base	Year Data		Annual Meas	urable Objecti	ves - Percent L	evels 3 and 4	
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	73.00%	75.25 %	77.50 %	79.75 %	82.00 %	84.25 %	86.50 %
Hispanic / Latino	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	73.43%	75.64 %	77.85 %	80.06 %	82.27 %	84.48 %	86.72 %
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	36.00%	41.33 %	46.66 %	51.99 %	57.32 %	62.65 %	68.00 %
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	59.62%	62.99 %	66.36 %	69.73 %	73.10 %	76.47 %	79.81 %
Economically Disadvantaged	2014-2015	59.62%	62.99 %	66.36 %	69.73 %	73.10 %	76.47 %	79.81

Other Groups

Female	2014-2015	84.62%	85.90 %	87.18 %	88.46 %	89.74 %	91.02 %	92.31 %
Male	2014-2015	60.42%	63.72 %	67.02 %	70.32 %	73.62 %	76.92 %	80.21 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	52.86%	56.79 %	60.72 %	64.65 %	68.58 %	72.51 %	76.43 %
Non-Gap	2014-2015	79.13%	80.87 %	82.61 %	84.35 %	86.09 %	87.83 %	89.57 %

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data

Academic Growth: Math - All Students



Academic Growth - Math % All Students Meeting Growth Standard

		District Co	ırrent Year	State Cu	rrent Year
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	205	51.71	31.37	51.02	33.39
Hispanic / Latino*	*	*	*	40.04	30.25
American Indian / Alaskan Native*	*	*	*	30.57	25.15
Asian*	*	*	*	56.48	37.69
Black / African American*	*	*	*	36.38	28.72
Native Hawaiian / Pacific Islander*	*	*	*	52.50	50.00
White / Caucasian	200	52.50	32.65	55.31	37.65
Multi-Racial*	*	*	*	47.40	36.34
Student With Disabilities	17	11.76	*	32.40	25.08
English Language Learners*	*	*	*	29.37	26.34
Economically Disadvantaged	36	36.11	*	40.10	29.31
Female	100	54.00	45.83	51.02	34.41
Male	105	49.52	18.52	51.03	32.45
Migrant*	*	*	*	38.69	37.11
Gap	47	31.91	20.00	40.16	29.58
Non-Gap	158	57.59	38.71	61.81	48.45

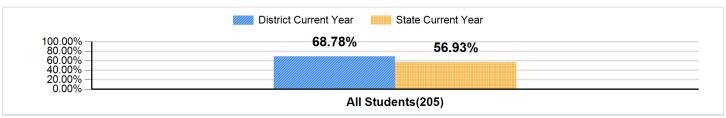
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.



Academic Growth: ELA - All Students



Academic Growth - ELA % All Students Meeting Growth Standard

		District C	urrent Year	State Current Year		
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	
All Students	205	68.78	56.86	56.93	36.16	
Hispanic / Latino*	*	*	*	48.61	37.95	
American Indian / Alaskan Native*	*	*	*	36.54	26.37	
Asian*	*	*	*	59.53	30.67	
Black / African American*	*	*	*	48.08	39.08	
Native Hawaiian / Pacific Islander*	*	*	*	42.50	41.67	
White / Caucasian	200	69.00	56.25	60.88	39.83	
Multi-Racial*	*	*	*	54.50	41.06	
Student With Disabilities	17	35.29	*	33.60	26.32	
English Language Learners*	*	*	*	29.59	27.39	
Economically Disadvantaged	36	55.56	*	46.42	32.64	
Female	100	77.00	86.67	61.92	39.36	
Male	105	60.95	44.44	52.17	33.99	
Migrant*	*	*	*	36.00	28.81	
Gap	47	53.19	45.45	45.79	32.39	
Non-Gap	158	73.42	65.52	67.95	50.02	

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

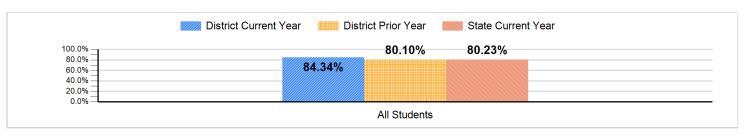
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

13 of 61

Groton Area 06-6

Attendance



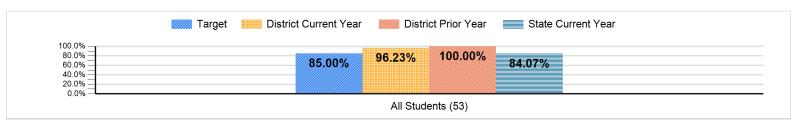
Attendance: Data Matrix

		District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	415	84.34	80.10	80.23
Hispanic / Latino	*	*	*	71.21
American Indian / Alaskan Native	*	*	*	53.37
Asian	*	*	*	89.62
Black / African American	*	*	*	80.50
Native Hawaiian / Pacific Islander	*	*	*	75.00
White / Caucasian	393	83.97	80.25	86.18
Multi-Racial	*	*	*	73.69
Student With Disabilities	57	78.95	61.22	74.14
English Language Learners	12	91.67	100.00	82.13
Economically Disadvantaged	98	81.63	67.90	69.26
Female	195	86.15	77.83	80.02
Male	220	82.73	82.30	80.43
Migrant	*	*	*	84.20
Gap	135	80.00	66.67	72.10
Non-Gap	280	86.43	85.23	90.21

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Four-year Cohort Graduation



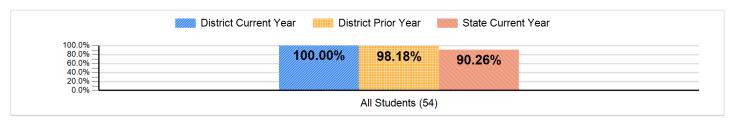
Four-year Cohort Graduation: Data Matrix

		Target	District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage
All Students	53	85.00	96.23	100.00	84.07
Hispanic / Latino	*	85.00			72.70
American Indian / Alaskan Native	*	85.00			51.44
Asian	*	85.00			82.46
Black / African American	*	85.00			76.23
Native Hawaiian / Pacific Islander	*	85.00			41.67
White / Caucasian	51	85.00	96.08	100.00	89.45
Multi-Racial	*	85.00			78.00
Student With Disabilities	*	85.00			61.41
English Language Learners	*	85.00			56.94
Economically Disadvantaged	*	85.00			67.28
Female	28	85.00	100.00	100.00	87.20
Male	25	85.00	92.00	100.00	81.03
Migrant	*	85.00			65.38
Gap	12	85.00	83.33		68.66
Non-Gap	41	85.00	100.00	100.00	93.97

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

High School Completion



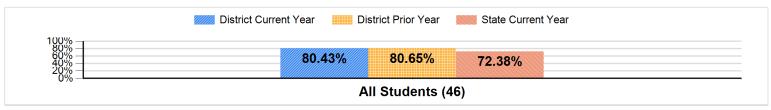
High School Completion: Data Matrix

		District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	High School Completion Percentage	High School Completion Percentage	High School Completion Percentage
All Students	54	100.00	98.18	90.26
Hispanic / Latino	*			81.94
American Indian / Alaskan Native	*			66.52
Asian	*			88.24
Black / African American	*			84.77
Native Hawaiian / Pacific Islander	*			
White / Caucasian	52	100.00	98.15	94.06
Multi-Racial	*			85.19
Student With Disabilities	*			81.05
English Language Learners	*			67.01
Economically Disadvantaged	*			81.07
Female	29	100.00	100.00	92.03
Male	25	100.00	96.15	88.55
Migrant	*			72.22
Gap	12	100.00		81.18
Non-Gap	42	100.00	100.00	95.85

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

College Readiness English



College Readiness: English Readiness

		District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Percent College Ready	Percent College Ready	Percent College Ready
All Students	46	80.43	80.65	72.38
Hispanic / Latino*	*	*	*	61.33
American Indian / Alaskan Native*	*	*	*	38.92
Asian*	*	*	*	65.00
Black / African American*	*	*	*	43.27
Native Hawaiian / Pacific Islander*	*	*	*	*
White / Caucasian	45	80.00	80.65	75.51
Multi-Racial*	*	*	*	69.77
Student With Disabilities*	*	*	*	17.06
English Language Learners*	*	*	*	0.00
Economically Disadvantaged*	*	*	*	53.80
Female	27	77.78	88.24	76.21
Male	19	84.21	71.43	68.15
Migrant*	*	*	*	*
Gap*	*	*	*	52.40
Non-Gap	43	79.07	80.00	79.25

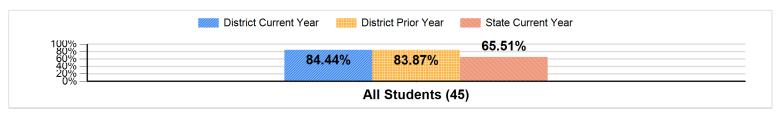
^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year college readiness results were calculated based only on ACT performance; current year results reflect both ACT and Accuplacer.

Prior year career readiness results are not available.

College Readiness Math



College Readiness: Math Readiness

		District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Percent College Ready	Percent College Ready	Percent College Ready
All Students	45	84.44	83.87	65.51
Hispanic / Latino*	*	*	*	48.92
American Indian / Alaskan Native*	*	*	*	27.88
Asian*	*	*	*	66.67
Black / African American*	*	*	*	39.60
Native Hawaiian / Pacific Islander*	*	*	*	*
White / Caucasian	44	86.36	83.87	68.79
Multi-Racial*	*	*	*	57.14
Student With Disabilities*	*	*	*	16.22
English Language Learners*	*	*	*	7.41
Economically Disadvantaged*	*	*	*	44.77
Female	26	76.92	82.35	64.34
Male	19	94.74	85.71	66.82
Migrant*	*	*	*	*
Gap*	*	*	*	43.78
Non-Gap	42	85.71	83.33	72.67

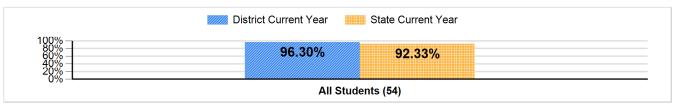
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year college readiness results were calculated based only on ACT performance; current year results reflect both ACT and Accuplacer.

Prior year career readiness results are not available.

Career Readiness



Data Matrix: Career Readiness

		District Current Year	State Current Year
Subgroup	Number of Students	Percent Career Ready	Percent Career Ready
All Students	54	96.30	92.33
Hispanic / Latino*	*	*	84.21
American Indian / Alaskan Native*	*	*	82.29
Asian*	*	*	95.24
Black / African American*	*	*	72.00
Native Hawaiian / Pacific Islander*	*	*	*
White / Caucasian	53	96.23	93.51
Multi-Racial*	*	*	96.67
Student With Disabilities*	*	*	59.89
English Language Learners*	*	*	*
Economically Disadvantaged*	*	*	88.50
Female	29	96.55	93.50
Male	25	96.00	91.20
Migrant*	*	*	*
Gap*	*	*	85.26
Non-Gap	49	97.96	95.74

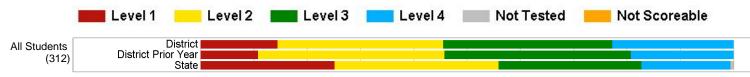
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year college readiness results were calculated based only on ACT performance; current year results reflect both ACT and Accuplacer.

Prior year career readiness results are not available.

All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

				District Cu	ırrent Year					District F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	312	14.42	31.09	31.73	22.76	0.00	0.00	10.78	34.97	34.97	19.28	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	298	13.42	29.87	32.89	23.83	0.00	0.00	10.62	33.22	36.30	19.86	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	31	38.71	32.26	16.13	12.90	0.00	0.00	36.00	40.00	20.00	4.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	61	22.95	39.34	26.23	11.48	0.00	0.00	17.54	45.61	33.33	3.51	0.00	0.00
Female	145	11.72	33.10	31.72	23.45	0.00	0.00	8.75	33.13	36.88	21.25	0.00	0.00
Male	167	16.77	29.34	31.74	22.16	0.00	0.00	13.01	36.99	32.88	17.12	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	82	26.83	36.59	25.61	10.98	0.00	0.00	21.62	41.89	31.08	5.41	0.00	0.00
Non-Gap	230	10.00	29.13	33.91	26.96	0.00	0.00	7.33	32.76	36.21	23.71	0.00	0.00

Report Generated: 9/26/2016 19 of 61



			State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	25.10	30.80	26.79	16.72	0.56	0.03
Hispanic / Latino	39.75	31.22	20.12	7.99	0.89	0.03
American Indian / Alaskan Native	54.60	29.65	11.62	3.19	0.92	0.01
Asian	33.59	25.86	20.07	19.90	0.59	0.00
Black / African American	46.08	31.45	16.16	5.96	0.31	0.05
Native Hawaiian / Pacific Islander	23.33	36.67	28.33	11.67	0.00	0.00
White / Caucasian	18.43	30.93	30.25	19.85	0.50	0.03
Multi-Racial	27.67	33.36	24.33	14.13	0.50	0.00
Student With Disabilities	54.48	25.34	12.83	6.40	0.89	0.05
English Language Learners	66.15	20.66	9.14	3.17	0.88	0.00
Economically Disadvantaged	39.13	32.19	19.75	8.27	0.63	0.03
Female	24.09	32.01	27.42	15.90	0.53	0.05
Male	26.05	29.67	26.18	17.48	0.59	0.02
Migrant	67.93	20.25	9.28	2.11	0.42	0.00
Gap	39.18	32.03	19.53	8.51	0.71	0.03
Non-Gap	10.81	29.55	34.15	25.05	0.42	0.02

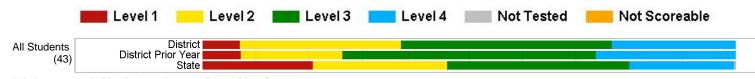
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All Assessed: Math Grade 03



All Assessed: Math Grade 03 - Data Matrix

			District Current Year							District P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	43	6.98	30.23	39.53	23.26	0.00	0.00	7.14	19.05	47.62	26.19	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	40	5.00	27.50	42.50	25.00	0.00	0.00	7.14	19.05	47.62	26.19	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	15	0.00	26.67	33.33	40.00	0.00	0.00	8.33	20.83	50.00	20.83	0.00	0.00
Male	28	10.71	32.14	42.86	14.29	0.00	0.00	5.56	16.67	44.44	33.33	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	15	20.00	46.67	20.00	13.33	0.00	0.00	20.00	20.00	50.00	10.00	0.00	0.00
Non-Gap	28	0.00	21.43	50.00	28.57	0.00	0.00	3.13	18.75	46.88	31.25	0.00	0.00



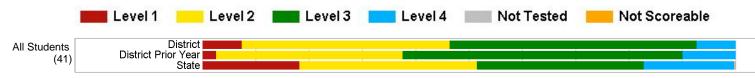
		State Current Year										
				ı								
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable						
All Students	20.68	25.15	34.19	19.67	0.29	0.02						
Hispanic / Latino	32.92	27.67	28.13	10.66	0.62	0.00						
American Indian / Alaskan Native	45.93	31.14	17.97	4.73	0.22	0.00						
Asian	30.23	27.33	23.84	18.02	0.58	0.00						
Black / African American	45.05	27.63	21.02	6.31	0.00	0.00						
Native Hawaiian / Pacific Islander	33.33	33.33	25.00	8.33	0.00	0.00						
White / Caucasian	13.80	23.62	38.50	23.76	0.28	0.04						
Multi-Racial	25.27	27.23	30.28	16.99	0.22	0.00						
Student With Disabilities	42.93	24.89	21.76	9.88	0.49	0.05						
English Language Learners	47.88	29.95	17.77	3.55	0.85	0.00						
Economically Disadvantaged	31.82	29.46	27.94	10.40	0.35	0.02						
Female	20.69	26.18	34.41	18.44	0.23	0.05						
Male	20.67	24.17	33.97	20.85	0.34	0.00						
Migrant	65.12	18.60	13.95	2.33	0.00	0.00						
Gap	31.18	28.99	28.11	11.32	0.38	0.03						
Non-Gap	6.98	20.13	42.12	30.58	0.17	0.02						

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All Assessed: Math Grade 04



All Assessed: Math Grade 04 - Data Matrix

			District Current Year							District P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	41	7.32	39.02	46.34	7.32	0.00	0.00	2.50	35.00	52.50	10.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	41	7.32	39.02	46.34	7.32	0.00	0.00	0.00	34.21	55.26	10.53	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	10.00	40.00	50.00	0.00	0.00	0.00
Female	24	8.33	37.50	54.17	0.00	0.00	0.00	5.56	50.00	44.44	0.00	0.00	0.00
Male	17	5.88	41.18	35.29	17.65	0.00	0.00	0.00	22.73	59.09	18.18	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	10	10.00	30.00	60.00	0.00	0.00	0.00	9.09	36.36	54.55	0.00	0.00	0.00
Non-Gap	31	6.45	41.94	41.94	9.68	0.00	0.00	0.00	34.48	51.72	13.79	0.00	0.00



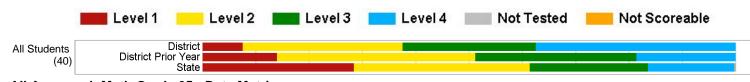
		State Current Year										
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable						
All Students	18.14	33.29	31.31	16.93	0.30	0.03						
Hispanic / Latino	33.27	36.25	23.05	7.06	0.19	0.18						
American Indian / Alaskan Native	46.33	37.54	13.00	2.91	0.23	0.00						
Asian	25.58	31.98	22.67	19.19	0.58	0.00						
Black / African American	35.56	38.41	19.05	6.98	0.00	0.00						
Native Hawaiian / Pacific Islander	*	*	*	*	*	*						
White / Caucasian	11.39	31.85	35.94	20.47	0.32	0.03						
Multi-Racial	19.46	39.90	25.79	14.36	0.49	0.00						
Student With Disabilities	39.76	33.17	17.80	8.63	0.55	0.09						
English Language Learners	65.09	24.14	6.47	3.88	0.43	0.00						
Economically Disadvantaged	30.50	37.35	23.26	8.50	0.37	0.02						
Female	17.61	35.96	31.01	15.11	0.29	0.02						
Male	18.65	30.77	31.59	18.65	0.31	0.04						
Migrant	56.25	31.25	6.25	6.25	0.00	0.00						
Gap	29.45	37.27	23.53	9.30	0.40	0.05						
Non-Gap	4.33	28.41	40.80	26.26	0.19	0.00						

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All Assessed: Math Grade 05



All Assessed: Math Grade 05 - Data Matrix

				District Cu	irrent Year					District P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	40	7.50	30.00	25.00	37.50	0.00	0.00	13.95	37.21	30.23	18.60	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	39	7.69	28.21	25.64	38.46	0.00	0.00	11.90	38.10	30.95	19.05	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	11	0.00	36.36	36.36	27.27	0.00	0.00	*	*	*	*	*	*
Female	16	6.25	50.00	31.25	12.50	0.00	0.00	10.00	45.00	30.00	15.00	0.00	0.00
Male	24	8.33	16.67	20.83	54.17	0.00	0.00	17.39	30.43	30.43	21.74	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	11	0.00	36.36	36.36	27.27	0.00	0.00	*	*	*	*	*	*
Non-Gap	29	10.34	27.59	20.69	41.38	0.00	0.00	11.76	29.41	35.29	23.53	0.00	0.00



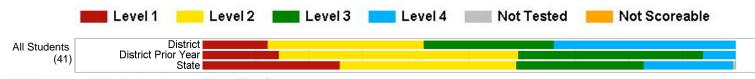
	State Current Year										
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable					
All Students	28.39	32.99	22.12	16.23	0.25	0.01					
Hispanic / Latino	44.52	32.90	14.40	7.86	0.33	0.00					
American Indian / Alaskan Native	60.35	25.91	9.74	3.40	0.60	0.00					
Asian	27.85	27.85	17.72	26.58	0.00	0.00					
Black / African American	54.58	32.54	10.17	2.71	0.00	0.00					
Native Hawaiian / Pacific Islander	27.27	36.36	36.36	0.00	0.00	0.00					
White / Caucasian	20.53	34.36	25.46	19.43	0.21	0.01					
Multi-Racial	29.97	32.56	21.04	16.43	0.00	0.00					
Student With Disabilities	57.92	24.29	11.56	5.97	0.26	0.00					
English Language Learners	78.24	13.81	5.44	2.51	0.00	0.00					
Economically Disadvantaged	43.07	32.23	16.23	8.18	0.29	0.00					
Female	28.96	34.05	21.48	15.28	0.22	0.00					
Male	27.86	32.00	22.73	17.12	0.28	0.02					
Migrant	60.53	26.32	13.16	0.00	0.00	0.00					
Gap	42.69	32.27	16.28	8.45	0.30	0.00					
Non-Gap	11.86	33.83	28.88	25.22	0.19	0.02					

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All Assessed: Math Grade 06



All Assessed: Math Grade 06 - Data Matrix

				District Cu	irrent Year					District P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	41	12.20	29.27	24.39	34.15	0.00	0.00	14.29	44.90	34.69	6.12	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	39	10.26	28.21	25.64	35.90	0.00	0.00	14.89	42.55	36.17	6.38	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	16.67	50.00	33.33	0.00	0.00	0.00
Female	20	5.00	45.00	20.00	30.00	0.00	0.00	8.33	50.00	33.33	8.33	0.00	0.00
Male	21	19.05	14.29	28.57	38.10	0.00	0.00	20.00	40.00	36.00	4.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	26.67	46.67	26.67	0.00	0.00	0.00
Non-Gap	32	6.25	28.13	25.00	40.63	0.00	0.00	8.82	44.12	38.24	8.82	0.00	0.00



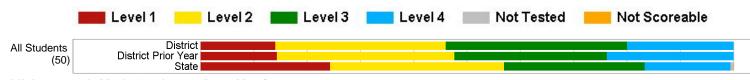
		State Current Year										
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable						
All Students	25.71	33.13	23.88	16.81	0.44	0.03						
Hispanic / Latino	44.04	32.77	17.02	5.96	0.21	0.00						
American Indian / Alaskan Native	57.92	29.08	9.59	2.61	0.79	0.00						
Asian	27.27	27.27	21.02	23.86	0.57	0.00						
Black / African American	43.31	34.51	13.73	8.10	0.35	0.00						
Native Hawaiian / Pacific Islander	20.00	70.00	10.00	0.00	0.00	0.00						
White / Caucasian	18.35	33.74	27.20	20.26	0.41	0.04						
Multi-Racial	28.70	36.09	23.08	12.13	0.00	0.00						
Student With Disabilities	61.57	24.36	8.02	5.26	0.80	0.00						
English Language Learners	76.17	14.49	5.61	2.80	0.93	0.00						
Economically Disadvantaged	41.42	33.24	16.86	7.94	0.51	0.02						
Female	24.87	34.38	24.71	15.65	0.35	0.04						
Male	26.51	31.95	23.08	17.91	0.52	0.02						
Migrant	82.14	3.57	10.71	3.57	0.00	0.00						
Gap	41.98	33.55	16.08	7.82	0.55	0.02						
Non-Gap	8.93	32.70	31.92	26.09	0.32	0.04						

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All Assessed: Math Grade 07



All Assessed: Math Grade 07 - Data Matrix

				District Cu	rrent Year					District P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	50	14.00	32.00	34.00	20.00	0.00	0.00	14.29	33.33	28.57	23.81	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	47	14.89	27.66	36.17	21.28	0.00	0.00	15.38	28.21	30.77	25.64	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	10	20.00	50.00	30.00	0.00	0.00	0.00	*	*	*	*	*	*
Female	23	8.70	30.43	30.43	30.43	0.00	0.00	15.79	15.79	36.84	31.58	0.00	0.00
Male	27	18.52	33.33	37.04	11.11	0.00	0.00	13.04	47.83	21.74	17.39	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	13	38.46	38.46	23.08	0.00	0.00	0.00	36.36	36.36	18.18	9.09	0.00	0.00
Non-Gap	37	5.41	29.73	37.84	27.03	0.00	0.00	6.45	32.26	32.26	29.03	0.00	0.00



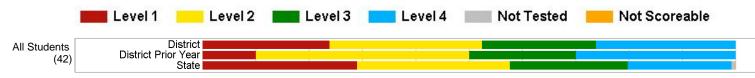
	State Current Year									
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable				
All Students	24.28	32.64	26.39	16.05	0.64	0.01				
Hispanic / Latino	38.26	31.52	20.87	8.04	1.30	0.00				
American Indian / Alaskan Native	53.71	31.90	10.52	2.59	1.29	0.00				
Asian	35.43	22.86	20.57	21.14	0.00	0.00				
Black / African American	43.23	32.71	18.42	5.64	0.00	0.00				
Native Hawaiian / Pacific Islander	*	*	*	*	*	*				
White / Caucasian	17.94	32.94	29.67	18.94	0.50	0.01				
Multi-Racial	22.35	36.08	25.10	14.90	1.57	0.00				
Student With Disabilities	58.15	26.79	9.92	3.98	1.16	0.00				
English Language Learners	75.32	16.17	5.96	2.55	0.00	0.00				
Economically Disadvantaged	38.23	33.77	19.33	7.79	0.88	0.00				
Female	22.36	34.04	27.28	15.73	0.57	0.02				
Male	26.10	31.30	25.54	16.36	0.70	0.00				
Migrant	59.38	31.25	9.38	0.00	0.00	0.00				
Gap	38.93	33.92	18.69	7.53	0.94	0.00				
Non-Gap	Gap 9.98 31.39 33.90 24.37 0.34 0.0									

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All Assessed: Math Grade 08



All Assessed: Math Grade 08 - Data Matrix

				District Cu	ırrent Year					District F	Prior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	42	23.81	28.57	21.43	26.19	0.00	0.00	10.00	40.00	20.00	30.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	39	20.51	28.21	23.08	28.21	0.00	0.00	11.11	36.11	22.22	30.56	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	19	21.05	10.53	26.32	42.11	0.00	0.00	7.41	40.74	14.81	37.04	0.00	0.00
Male	23	26.09	43.48	17.39	13.04	0.00	0.00	15.38	38.46	30.77	15.38	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	11	63.64	18.18	9.09	9.09	0.00	0.00	*	*	*	*	*	*
Non-Gap	31	9.68	32.26	25.81	32.26	0.00	0.00	9.38	34.38	21.88	34.38	0.00	0.00



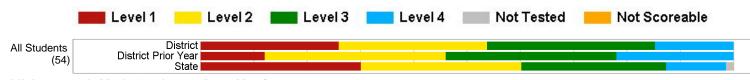
	State Current Year									
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable				
All Students	28.99	28.65	22.12	19.45	0.71	0.08				
Hispanic / Latino	42.52	30.64	16.63	8.79	1.43	0.00				
American Indian / Alaskan Native	60.90	24.52	9.58	3.51	1.41	0.08				
Asian	42.53	20.11	17.24	20.11	0.00	0.00				
Black / African American	51.88	28.87	12.55	6.28	0.42	0.00				
Native Hawaiian / Pacific Islander	*	*	*	*	*	*				
White / Caucasian	21.86	29.26	25.02	23.17	0.60	0.08				
Multi-Racial	40.17	31.88	15.28	12.23	0.44	0.00				
Student With Disabilities	65.81	21.96	7.16	3.78	1.21	0.08				
English Language Learners	73.93	17.86	4.29	2.50	1.43	0.00				
Economically Disadvantaged	46.60	29.48	14.68	8.31	0.88	0.05				
Female	26.75	28.61	23.85	19.91	0.75	0.13				
Male	31.14	28.68	20.47	19.02	0.68	0.02				
Migrant	75.00	16.67	5.56	0.00	2.78	0.00				
Gap	46.59	29.40	14.73	8.33	0.89	0.06				
Non-Gap	^{3P} 13.22 27.97 28.75 29.42 0.56 0.08									

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All Assessed: Math Grade 11



All Assessed: Math Grade 11 - Data Matrix

				District Cu	irrent Year					District F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	54	25.93	27.78	31.48	14.81	0.00	0.00	12.00	34.00	32.00	22.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	52	25.00	28.85	30.77	15.38	0.00	0.00	12.50	33.33	31.25	22.92	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	27	25.93	29.63	25.93	18.52	0.00	0.00	7.14	14.29	50.00	28.57	0.00	0.00
Male	27	25.93	25.93	37.04	11.11	0.00	0.00	18.18	59.09	9.09	13.64	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	13	23.08	46.15	15.38	15.38	0.00	0.00	20.00	30.00	40.00	10.00	0.00	0.00
Non-Gap	41	26.83	21.95	36.59	14.63	0.00	0.00	10.00	35.00	30.00	25.00	0.00	0.00



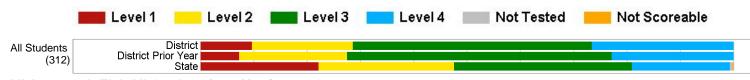
	State Current Year									
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable				
All Students	30.04	30.12	27.13	11.26	1.39	0.05				
Hispanic / Latino	44.82	26.09	19.06	6.69	3.34	0.00				
American Indian / Alaskan Native	60.81	24.92	9.46	1.95	2.85	0.00				
Asian	45.86	22.93	17.83	10.83	2.55	0.00				
Black / African American	48.08	25.00	18.27	6.25	1.92	0.48				
Native Hawaiian / Pacific Islander	*	*	*	*	*	*				
White / Caucasian	25.38	31.14	29.69	12.62	1.12	0.04				
Multi-Racial	37.79	28.49	25.00	6.98	1.74	0.00				
Student With Disabilities	72.03	15.73	5.13	4.08	2.80	0.23				
English Language Learners	79.03	8.87	4.03	4.84	3.23	0.00				
Economically Disadvantaged	48.30	28.02	16.65	5.20	1.75	0.09				
Female	27.59	30.96	29.30	10.60	1.49	0.05				
Male	32.27	29.36	25.15	11.86	1.31	0.05				
Migrant	80.77	11.54	3.85	3.85	0.00	0.00				
Gap	50.33	27.05	15.54	4.91	2.08	0.10				
Non-Gap	18.46	31.88	33.75	14.89	1.00	0.02				

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All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

				District Cu	irrent Year					District P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	312	9.62	18.91	44.87	26.60	0.00	0.00	7.19	20.26	49.67	22.88	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	298	9.40	17.79	45.30	27.52	0.00	0.00	7.53	19.52	48.97	23.97	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	31	41.94	16.13	25.81	16.13	0.00	0.00	32.00	36.00	32.00	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	61	18.03	21.31	40.98	19.67	0.00	0.00	8.77	31.58	47.37	12.28	0.00	0.00
Female	145	4.83	13.10	46.21	35.86	0.00	0.00	3.13	13.13	55.63	28.13	0.00	0.00
Male	167	13.77	23.95	43.71	18.56	0.00	0.00	11.64	28.08	43.15	17.12	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	82	24.39	18.29	39.02	18.29	0.00	0.00	14.86	32.43	43.24	9.46	0.00	0.00
Non-Gap	230	4.35	19.13	46.96	29.57	0.00	0.00	4.74	16.38	51.72	*		



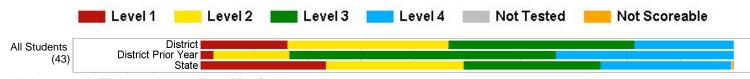
	State Current Year									
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable				
All Students	22.14	25.41	33.34	18.37	0.53	0.21				
Hispanic / Latino	33.32	27.93	25.89	10.26	1.01	1.58				
American Indian / Alaskan Native	49.44	27.64	18.00	4.11	0.80	0.01				
Asian	30.06	19.98	26.45	20.07	0.76	2.68				
Black / African American	34.51	30.99	23.80	8.31	0.31	2.09				
Native Hawaiian / Pacific Islander	20.00	33.33	30.00	16.67	0.00	0.00				
White / Caucasian	16.38	24.71	36.82	21.60	0.47	0.03				
Multi-Racial	24.79	27.72	31.65	15.44	0.41	0.00				
Student With Disabilities	53.24	25.53	14.23	6.18	0.77	0.06				
English Language Learners	58.67	21.65	8.88	3.12	1.19	6.49				
Economically Disadvantaged	35.19	28.57	25.55	9.65	0.60	0.43				
Female	17.79	23.88	35.67	21.95	0.49	0.22				
Male	26.25	26.86	31.14	14.99	0.58	0.18				
Migrant	57.38	19.83	9.70	3.38	0.84	8.86				
Gap	35.50	28.67	25.05	9.75	0.65	0.39				
Non-Gap	P 8.58 22.11 41.75 27.12 0.41 0.02									

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All Assessed: ELA Grade 03



All Assessed: ELA Grade 03 - Data Matrix

				District Cu	irrent Year					District F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	43	16.28	30.23	34.88	18.60	0.00	0.00	2.38	14.29	50.00	33.33	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	40	15.00	30.00	35.00	20.00	0.00	0.00	2.38	14.29	50.00	33.33	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	15	6.67	33.33	40.00	20.00	0.00	0.00	0.00	4.17	66.67	29.17	0.00	0.00
Male	28	21.43	28.57	32.14	17.86	0.00	0.00	5.56	27.78	27.78	38.89	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	15	20.00	33.33	26.67	20.00	0.00	0.00	0.00	40.00	40.00	20.00	0.00	0.00
Non-Gap	28	14.29	28.57	39.29	17.86	0.00	0.00	3.13	6.25	53.13	37.50	0.00	0.00



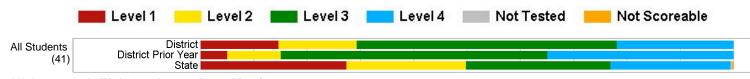
	State Current Year										
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable					
All Students	23.47	25.89	25.61	24.50	0.29	0.25					
Hispanic / Latino	32.77	26.74	24.57	13.45	0.93	1.54					
American Indian / Alaskan Native	49.70	30.84	13.39	5.77	0.30	0.00					
Asian	30.81	26.16	13.37	26.16	0.58	2.91					
Black / African American	39.04	27.93	20.42	9.61	0.00	3.00					
Native Hawaiian / Pacific Islander	0.00	41.67	58.33	0.00	0.00	0.00					
White / Caucasian	17.21	24.78	28.28	29.45	0.25	0.03					
Multi-Racial	26.80	27.02	24.84	21.35	0.00	0.00					
Student With Disabilities	45.53	26.50	15.50	11.93	0.49	0.05					
English Language Learners	46.19	27.24	15.06	6.26	1.02	4.23					
Economically Disadvantaged	34.61	29.79	21.15	13.60	0.35	0.49					
Female	19.86	25.95	26.44	27.35	0.19	0.21					
Male	26.89	25.83	24.82	21.80	0.38	0.29					
Migrant	58.14	11.63	9.30	4.65	0.00	16.28					
Gap	33.82	29.38	21.51	14.48	0.38	0.44					
Non-Gap	9.96	21.32	30.96	37.58	0.17	0.00					

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All Assessed: ELA Grade 04



All Assessed: ELA Grade 04 - Data Matrix

				District Cu	ırrent Year					District F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	41	14.63	14.63	48.78	21.95	0.00	0.00	5.00	10.00	50.00	35.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	41	14.63	14.63	48.78	21.95	0.00	0.00	5.26	10.53	47.37	36.84	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	0.00	20.00	70.00	10.00	0.00	0.00
Female	24	8.33	12.50	50.00	29.17	0.00	0.00	0.00	16.67	55.56	27.78	0.00	0.00
Male	17	23.53	17.65	47.06	11.76	0.00	0.00	9.09	4.55	45.45	40.91	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	10	40.00	0.00	40.00	20.00	0.00	0.00	0.00	18.18	72.73	9.09	0.00	0.00
Non-Gap	31	6.45	19.35	51.61	22.58	0.00	0.00	6.90	6.90	41.38	44.83	0.00	0.00



	State Current Year										
				ı							
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable					
All Students	27.34	22.40	27.12	22.55	0.33	0.27					
Hispanic / Latino	40.15	27.88	17.10	11.90	0.37	2.60					
American Indian / Alaskan Native	60.70	20.49	13.84	4.74	0.23	0.00					
Asian	26.16	19.19	29.07	21.51	0.00	4.07					
Black / African American	38.41	25.40	25.08	9.52	0.00	1.59					
Native Hawaiian / Pacific Islander	*	*	*	*	*	*					
White / Caucasian	20.07	22.35	30.31	26.90	0.35	0.02					
Multi-Racial	33.82	21.17	23.11	21.17	0.73	0.00					
Student With Disabilities	53.59	21.02	16.31	8.33	0.59	0.15					
English Language Learners	62.93	15.52	8.19	2.16	0.43	10.78					
Economically Disadvantaged	41.73	23.30	21.94	12.14	0.41	0.48					
Female	23.46	22.30	27.75	25.90	0.28	0.31					
Male	30.98	22.48	26.53	19.40	0.39	0.22					
Migrant	56.25	25.00	6.25	6.25	0.00	6.25					
Gap	40.84	23.70	21.88	12.67	0.42	0.48					
Non-Gap	10.85	20.80	33.51	34.61	0.23	0.00					

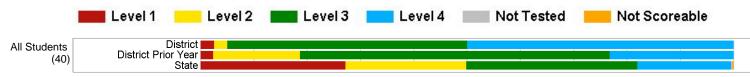
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Report Generated: 9/26/2016 40 of 61

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: ELA Grade 05



All Assessed: ELA Grade 05 - Data Matrix

				District Cu	ırrent Year					District F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	40	2.50	2.50	45.00	50.00	0.00	0.00	2.33	16.28	58.14	23.26	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	39	2.56	2.56	46.15	48.72	0.00	0.00	2.38	16.67	57.14	23.81	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	11	0.00	0.00	63.64	36.36	0.00	0.00	*	*	*	*	*	*
Female	16	0.00	0.00	50.00	50.00	0.00	0.00	0.00	15.00	55.00	30.00	0.00	0.00
Male	24	4.17	4.17	41.67	50.00	0.00	0.00	4.35	17.39	60.87	17.39	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	11	0.00	0.00	63.64	36.36	0.00	0.00	*	*	*	*	*	*
Non-Gap	29	3.45	3.45	37.93	55.17	0.00	0.00	0.00	11.76	58.82	29.41	0.00	0.00



	State Current Year									
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable				
All Students	27.17	22.65	32.08	17.63	0.25	0.21				
Hispanic / Latino	37.48	27.50	23.08	9.66	0.82	1.47				
American Indian / Alaskan Native	56.57	21.15	17.90	3.93	0.45	0.00				
Asian	29.75	17.72	25.95	23.42	0.00	3.16				
Black / African American	41.36	27.46	22.03	6.78	0.00	2.37				
Native Hawaiian / Pacific Islander	27.27	27.27	27.27	18.18	0.00	0.00				
White / Caucasian	20.71	22.35	35.68	21.05	0.20	0.01				
Multi-Racial	26.51	24.50	34.01	14.99	0.00	0.00				
Student With Disabilities	57.71	21.75	14.99	5.33	0.21	0.00				
English Language Learners	67.78	17.57	2.51	2.09	1.26	8.78				
Economically Disadvantaged	40.39	24.52	24.92	9.44	0.29	0.44				
Female	22.33	20.85	34.67	21.70	0.26	0.20				
Male	31.74	24.35	29.65	13.80	0.24	0.23				
Migrant	36.84	21.05	15.79	7.89	0.00	18.42				
Gap	40.69	24.55	24.70	9.38	0.30	0.38				
Non-Gap	11.55	20.46	40.62	27.16	0.19	0.02				

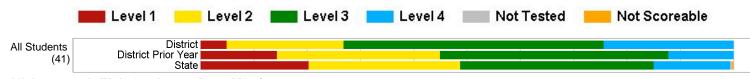
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Report Generated: 9/26/2016 42 of 61

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: ELA Grade 06



All Assessed: ELA Grade 06 - Data Matrix

				District Cu	irrent Year					District P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	41	4.88	21.95	48.78	24.39	0.00	0.00	14.29	30.61	42.86	12.24	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	39	5.13	20.51	48.72	25.64	0.00	0.00	14.89	27.66	44.68	12.77	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	16.67	50.00	25.00	8.33	0.00	0.00
Female	20	0.00	30.00	40.00	30.00	0.00	0.00	8.33	20.83	54.17	16.67	0.00	0.00
Male	21	9.52	14.29	57.14	19.05	0.00	0.00	20.00	40.00	32.00	8.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	26.67	46.67	20.00	6.67	0.00	0.00
Non-Gap	32	0.00	21.88	50.00	28.13	0.00	0.00	8.82	23.53	52.94	14.71	0.00	0.00



	State Current Year									
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable				
All Students	20.26	28.41	36.27	14.40	0.44	0.21				
Hispanic / Latino	31.91	29.57	29.15	6.81	0.64	1.91				
American Indian / Alaskan Native	46.59	30.03	18.46	3.96	0.95	0.00				
Asian	21.59	17.05	38.64	19.32	0.57	2.84				
Black / African American	28.17	36.27	25.35	8.10	0.00	2.11				
Native Hawaiian / Pacific Islander	40.00	50.00	0.00	10.00	0.00	0.00				
White / Caucasian	14.82	27.62	40.18	16.98	0.37	0.03				
Multi-Racial	19.23	36.98	34.62	9.17	0.00	0.00				
Student With Disabilities	54.04	28.82	12.91	3.49	0.73	0.00				
English Language Learners	64.02	17.29	7.01	0.93	1.40	9.35				
Economically Disadvantaged	32.63	31.75	27.45	7.09	0.56	0.51				
Female	16.59	26.62	38.45	17.65	0.39	0.30				
Male	23.76	30.11	34.20	11.31	0.48	0.14				
Migrant	60.71	21.43	7.14	3.57	3.57	3.57				
Gap	33.57	32.19	26.34	6.92	0.57	0.41				
Non-Gap	6.53	24.52	46.51	22.12	0.30	0.02				

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Report Generated: 9/26/2016 44 of 61

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All Assessed: ELA Grade 07



All Assessed: ELA Grade 07 - Data Matrix

				District Cu	irrent Year					District F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	50	10.00	20.00	48.00	22.00	0.00	0.00	16.67	19.05	52.38	11.90	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	47	10.64	19.15	46.81	23.40	0.00	0.00	17.95	15.38	53.85	12.82	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	10	10.00	30.00	40.00	20.00	0.00	0.00	*	*	*	*	*	*
Female	23	4.35	8.70	43.48	43.48	0.00	0.00	10.53	10.53	57.89	21.05	0.00	0.00
Male	27	14.81	29.63	51.85	3.70	0.00	0.00	21.74	26.09	47.83	4.35	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	13	23.08	30.77	30.77	15.38	0.00	0.00	36.36	27.27	36.36	0.00	0.00	0.00
Non-Gap	37	5.41	16.22	54.05	24.32	0.00	0.00	9.68	16.13	58.06	16.13	0.00	0.00

Report Generated: 9/26/2016 45 of 61



	State Current Year									
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable				
All Students	20.62	26.93	38.20	13.52	0.56	0.17				
Hispanic / Latino	28.04	28.91	31.74	8.70	1.09	1.52				
American Indian / Alaskan Native	49.66	27.84	18.88	2.59	1.03	0.00				
Asian	29.71	21.14	24.57	21.14	0.57	2.86				
Black / African American	30.45	33.08	28.57	6.77	0.00	1.13				
Native Hawaiian / Pacific Islander	*	*	*	*	*	*				
White / Caucasian	15.15	26.33	42.31	15.74	0.46	0.01				
Multi-Racial	18.04	34.12	37.65	9.02	1.18	0.00				
Student With Disabilities	55.83	26.65	13.69	3.04	0.80	0.00				
English Language Learners	64.26	19.15	7.66	1.70	0.85	6.38				
Economically Disadvantaged	33.13	30.29	28.85	6.60	0.75	0.38				
Female	15.77	24.38	41.77	17.41	0.51	0.16				
Male	25.24	29.35	34.80	9.82	0.62	0.16				
Migrant	53.13	21.88	18.75	0.00	3.13	3.12				
Gap	34.06	30.48	28.11	6.26	0.77	0.31				
Non-Gap	7.51	23.45	48.04	20.61	0.37	0.02				

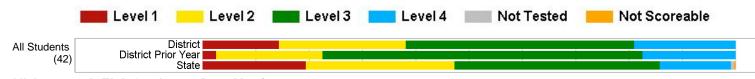
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Report Generated: 9/26/2016 46 of 61

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All Assessed: ELA Grade 08



All Assessed: ELA Grade 08 - Data Matrix

				District Cu	irrent Year			District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	42	14.29	23.81	42.86	19.05	0.00	0.00	2.50	20.00	60.00	17.50	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	39	15.38	17.95	46.15	20.51	0.00	0.00	2.78	22.22	55.56	19.44	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	19	10.53	5.26	52.63	31.58	0.00	0.00	0.00	14.81	62.96	22.22	0.00	0.00
Male	23	17.39	39.13	34.78	8.70	0.00	0.00	7.69	30.77	53.85	7.69	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	11	45.45	27.27	27.27	0.00	0.00	0.00	*	*	*	*	*	*
Non-Gap	31	3.23	22.58	48.39	25.81	0.00	0.00	0.00	21.88	56.25	21.88	0.00	0.00

Report Generated: 9/26/2016 47 of 61



	State Current Year										
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable					
All Students	19.34	27.87	38.53	13.34	0.67	0.25					
Hispanic / Latino	32.78	29.22	28.50	7.13	0.95	1.43					
American Indian / Alaskan Native	40.86	33.48	21.70	2.72	1.14	0.09					
Asian	34.48	19.54	28.74	13.22	1.15	2.87					
Black / African American	31.38	37.24	21.76	5.02	0.84	3.76					
Native Hawaiian / Pacific Islander	*	*	*	*	*	*					
White / Caucasian	14.28	26.86	42.54	15.71	0.57	0.04					
Multi-Racial	25.33	26.64	37.12	10.48	0.44	0.00					
Student With Disabilities	55.91	29.85	10.46	2.57	1.13	0.08					
English Language Learners	59.64	25.00	7.14	0.36	1.43	6.43					
Economically Disadvantaged	31.83	32.68	28.41	5.77	0.82	0.49					
Female	14.52	24.62	42.84	17.13	0.60	0.30					
Male	23.96	30.99	34.40	9.70	0.74	0.20					
Migrant	69.44	16.67	5.56	0.00	0.00	8.33					
Gap	32.92	32.57	27.27	5.89	0.86	0.49					
Non-Gap	7.17	23.66	48.62	20.01	0.50	0.04					

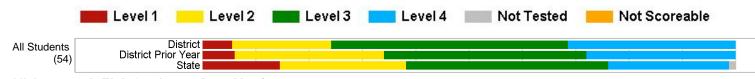
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Report Generated: 9/26/2016 48 of 61

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: ELA Grade 11



All Assessed: ELA Grade 11 - Data Matrix

			District Current Year					District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	54	5.56	18.52	44.44	31.48	0.00	0.00	6.00	28.00	38.00	28.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	52	3.85	19.23	44.23	32.69	0.00	0.00	6.25	27.08	37.50	29.17	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	27	3.70	7.41	44.44	44.44	0.00	0.00	3.57	10.71	39.29	46.43	0.00	0.00
Male	27	7.41	29.63	44.44	18.52	0.00	0.00	9.09	50.00	36.36	4.55	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	13	23.08	7.69	46.15	23.08	0.00	0.00	10.00	40.00	20.00	30.00	0.00	0.00
Non-Gap	41	0.00	21.95	43.90	34.15	0.00	0.00	5.00	25.00	42.50	27.50	0.00	0.00



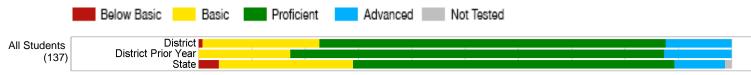
	State Current Year								
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable			
All Students	14.51	23.64	37.93	22.63	1.25	0.04			
Hispanic / Latino	24.41	25.08	32.78	14.72	3.01	0.00			
American Indian / Alaskan Native	31.98	33.18	27.18	5.41	2.25	0.00			
Asian	39.49	16.56	25.48	15.92	2.55	0.00			
Black / African American	25.48	33.65	25.96	12.98	1.44	0.48			
Native Hawaiian / Pacific Islander	*	*	*	*	*	*			
White / Caucasian	11.53	22.48	39.70	25.22	1.05	0.03			
Multi-Racial	14.53	25.00	43.60	15.70	1.16	0.00			
Student With Disabilities	51.40	27.51	13.64	5.01	2.33	0.12			
English Language Learners	71.77	16.94	3.23	4.84	2.42	0.81			
Economically Disadvantaged	25.87	29.24	30.46	12.94	1.49	0.00			
Female	9.61	21.82	40.43	26.83	1.26	0.05			
Male	18.98	25.29	35.66	18.80	1.24	0.03			
Migrant	76.92	19.23	3.85	0.00	0.00	0.00			
Gap	28.02	29.45	29.00	11.70	1.76	0.06			
Non-Gap	6.80	20.31	43.04	28.87	0.97	0.01			

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: Science All Grades



All Assessed: Science All Grades - Data Matrix

			District Current Year				District Prior Year						
	Number Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	137	0.73	21.90	64.96	12.41	0.00	0.00	0.00	17.16	70.15	12.69	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	131	0.00	22.14	64.89	12.98	0.00	0.00	0.00	15.75	70.87	13.39	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	10	0.00	50.00	30.00	20.00	0.00	0.00	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	28	3.57	28.57	57.14	10.71	0.00	0.00	0.00	36.36	54.55	9.09	0.00	0.00
Female	63	1.59	20.63	73.02	4.76	0.00	0.00	0.00	14.67	78.67	6.67	0.00	0.00
Male	74	0.00	22.97	58.11	18.92	0.00	0.00	0.00	20.34	59.32	20.34	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	35	2.86	31.43	54.29	11.43	0.00	0.00	0.00	35.71	57.14	7.14	0.00	0.00
Non-Gap	102	0.00	18.63	68.63	12.75	0.00	0.00	0.00	12.26	73.58	14.15	0.00	0.00

Report Generated: 9/26/2016 51 of 61



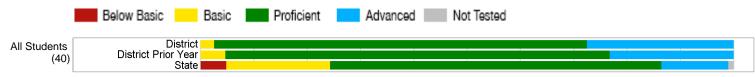
		State Current Year								
	Percent Below Basic	Below Percent Percent Percent Not Per								
All Students	3.80	25.18	60.28	9.46	1.27	0.00				
Hispanic / Latino	8.49	36.85	47.56	4.95	2.14	0.00				
American Indian / Alaskan Native	12.93	45.71	36.62	1.45	3.28	0.00				
Asian	11.29	33.27	46.17	7.66	1.61	0.00				
Black / African American	9.03	44.50	41.49	3.53	1.44	0.00				
Native Hawaiian / Pacific Islander	0.00	27.27	63.64	9.09	0.00	0.00				
White / Caucasian	1.89	20.49	65.53	11.14	0.95	0.00				
Multi-Racial	2.93	30.32	57.05	9.18	0.53	0.00				
Student With Disabilities	12.86	44.61	35.11	5.37	2.05	0.00				
English Language Learners	27.06	54.43	13.15	2.75	2.60	0.00				
Economically Disadvantaged	7.79	36.58	49.17	4.79	1.67	0.00				
Female	3.53	26.95	61.22	7.00	1.30	0.00				
Male	4.06	23.52	59.40	11.78	1.25	0.00				
Migrant	32.35	43.14	19.61	3.92	0.98	0.00				
Gap	7.52	36.85	48.72	5.05	1.86	0.00				
Non-Gap	0.56	15.03	70.34	13.30	0.76	0.00				

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

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All Assessed: Science Grade 05



All Assessed: Science Grade 05 - Data Matrix

			District Current Year					District Prior Year					
	Number Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	40	0.00	2.50	70.00	27.50	0.00	0.00	0.00	4.65	72.09	23.26	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	39	0.00	2.56	69.23	28.21	0.00	0.00	0.00	4.76	71.43	23.81	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	11	0.00	0.00	81.82	18.18	0.00	0.00	*	*	*	*	*	*
Female	16	0.00	0.00	93.75	6.25	0.00	0.00	0.00	5.00	85.00	10.00	0.00	0.00
Male	24	0.00	4.17	54.17	41.67	0.00	0.00	0.00	4.35	60.87	34.78	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	11	0.00	0.00	81.82	18.18	0.00	0.00	*	*	*	*	*	*
Non-Gap	29	0.00	3.45	65.52	31.03	0.00	0.00	0.00	0.00	73.53	26.47	0.00	0.00

Report Generated: 9/26/2016 53 of 61



		State Current Year								
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable				
All Students	4.83	19.44	62.14	12.55	1.04	0.00				
Hispanic / Latino	10.15	31.42	51.55	5.89	0.98	0.00				
American Indian / Alaskan Native	16.16	38.44	38.67	2.19	4.53	0.00				
Asian	6.96	21.52	59.49	11.39	0.63	0.00				
Black / African American	10.51	38.31	45.42	5.08	0.68	0.00				
Native Hawaiian / Pacific Islander	0.00	9.09	72.73	18.18	0.00	0.00				
White / Caucasian	2.26	14.25	67.80	15.19	0.50	0.00				
Multi-Racial	3.46	23.92	60.23	12.10	0.29	0.00				
Student With Disabilities	13.25	32.95	45.09	7.29	1.43	0.00				
English Language Learners	28.87	45.19	20.50	3.35	2.09	0.00				
Economically Disadvantaged	8.89	29.00	53.51	6.81	1.80	0.00				
Female	4.75	22.02	62.40	9.82	1.01	0.00				
Male	4.90	17.02	61.89	15.12	1.06	0.00				
Migrant	15.79	39.47	39.47	5.26	0.00	0.00				
Gap	8.49	28.17	54.41	7.27	1.67	0.00				
Non-Gap	0.60	9.36	71.08	18.65	0.31	0.00				

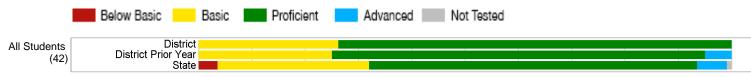
B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

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All Assessed: Science Grade 08



All Assessed: Science Grade 08 - Data Matrix

			District Current Year					District Prior Year					
	Number Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	42	0.00	26.19	73.81	0.00	0.00	0.00	0.00	25.00	70.00	5.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	39	0.00	25.64	74.36	0.00	0.00	0.00	0.00	22.22	72.22	5.56	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	19	0.00	26.32	73.68	0.00	0.00	0.00	0.00	22.22	74.07	3.70	0.00	0.00
Male	23	0.00	26.09	73.91	0.00	0.00	0.00	0.00	30.77	61.54	7.69	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	11	0.00	45.45	54.55	0.00	0.00	0.00	*	*	*	*	*	*
Non-Gap	31	0.00	19.35	80.65	0.00	0.00	0.00	0.00	18.75	75.00	6.25	0.00	0.00

Report Generated: 9/26/2016 55 of 61



	State Current Year								
			1	1	1				
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable			
All Students	3.52	28.43	61.56	5.59	0.90	0.00			
Hispanic / Latino	7.36	44.18	44.66	2.14	1.66	0.00			
American Indian / Alaskan Native	12.30	49.74	36.03	0.53	1.41	0.00			
Asian	13.79	35.06	44.25	5.17	1.72	0.00			
Black / African American	9.62	48.12	41.00	0.42	0.84	0.00			
Native Hawaiian / Pacific Islander	*	*	*	*	*	*			
White / Caucasian	1.50	23.12	67.81	6.80	0.78	0.00			
Multi-Racial	3.49	37.55	54.15	4.37	0.44	0.00			
Student With Disabilities	12.79	53.26	29.53	2.90	1.53	0.00			
English Language Learners	24.29	62.50	10.36	0.71	2.14	0.00			
Economically Disadvantaged	7.30	42.19	47.39	2.02	1.09	0.00			
Female	3.23	29.36	62.62	3.91	0.88	0.00			
Male	3.79	27.53	60.55	7.20	0.92	0.00			
Migrant	41.67	38.89	13.89	2.78	2.78	0.00			
Gap	7.02	42.51	46.94	2.28	1.24	0.00			
Non-Gap	0.38	15.80	74.67	8.56	0.60	0.00			

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

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All Assessed: Science Grade 11



All Assessed: Science Grade 11 - Data Matrix

			District Current Year					District Prior Year					
	Number Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	54	1.85	33.33	53.70	11.11	0.00	0.00	0.00	21.57	68.63	9.80	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	52	0.00	34.62	53.85	11.54	0.00	0.00	0.00	20.41	69.39	10.20	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	27	3.70	29.63	59.26	7.41	0.00	0.00	0.00	14.29	78.57	7.14	0.00	0.00
Male	27	0.00	37.04	48.15	14.81	0.00	0.00	0.00	30.43	56.52	13.04	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	13	7.69	46.15	30.77	15.38	0.00	0.00	0.00	36.36	54.55	9.09	0.00	0.00
Non-Gap	41	0.00	29.27	60.98	9.76	0.00	0.00	0.00	17.50	72.50	10.00	0.00	0.00

Report Generated: 9/26/2016 57 of 61



		State Current Year								
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable				
All Students	2.68	28.04	57.41	10.22	1.64	0.00				
Hispanic / Latino	7.02	35.45	45.48	7.36	4.68	0.00				
American Indian / Alaskan Native	7.96	52.40	34.98	1.65	3.00	0.00				
Asian	12.74	42.04	35.67	7.01	2.55	0.00				
Black / African American	5.29	46.63	39.42	5.29	3.37	0.00				
Native Hawaiian / Pacific Islander	*	*	*	*	*	*				
White / Caucasian	1.72	24.39	61.17	11.40	1.32	0.00				
Multi-Racial	1.16	33.14	54.65	9.88	1.16	0.00				
Student With Disabilities	11.89	57.81	22.03	4.90	3.38	0.00				
English Language Learners	29.03	54.03	5.65	6.45	4.84	0.00				
Economically Disadvantaged	6.21	41.87	44.62	5.33	1.97	0.00				
Female	2.25	29.80	58.98	7.16	1.81	0.00				
Male	3.07	26.44	55.98	13.02	1.49	0.00				
Migrant	46.15	50.00	0.00	3.85	0.00	0.00				
Gap	6.34	43.53	42.39	5.23	2.50	0.00				
Non-Gap	0.59	19.20	65.99	13.07	1.15	0.00				

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NAEP Overview

South Dakota Results for NAEP 2015

The National Assessment of Educational Progress (NAEP) or the "Nation's Report Card" is administered on a biannual basis to a sample of 4th and 8th graders in every state. The most recent NAEP data available are for the 2015 administration. Each student takes a portion of a reading or mathematics assessment. The NAEP results are reported for the state as well as the nation and there are no published school or district results.

For some small subgroups in South Dakota the reporting requirement is not met and therefore no data are available. Therefore, race/ethnicity and Limited English Proficiency data are not consistent across all the reports.

NAEP achievement levels are not necessarily equivalent to proficiency levels used with South Dakota's state assessment, Smarter Balanced, or for its former assessment, DSTEP. For more information on the mathematics and reading achievement levels go to: http://nces.ed.gov/nationsreportcard/mathematics/achieve.asp or http://nces.ed.gov/nationsreportcard/reading/achieve.asp.

Participation Rates

Participation rates for Students with Disabilities and Limited English Proficient can be found in the table below. The actual participation rates for NAEP will differ from the rates on the state assessment since NAEP does not allow the all the accommodations used by Smarter Balanced or the alternate assessment. Students taking alternate assessments do not participate in NAEP.

Students with Disabilities	Reading	Mathematics
Grade 4	86%	94%
Grade 8	88%	88%

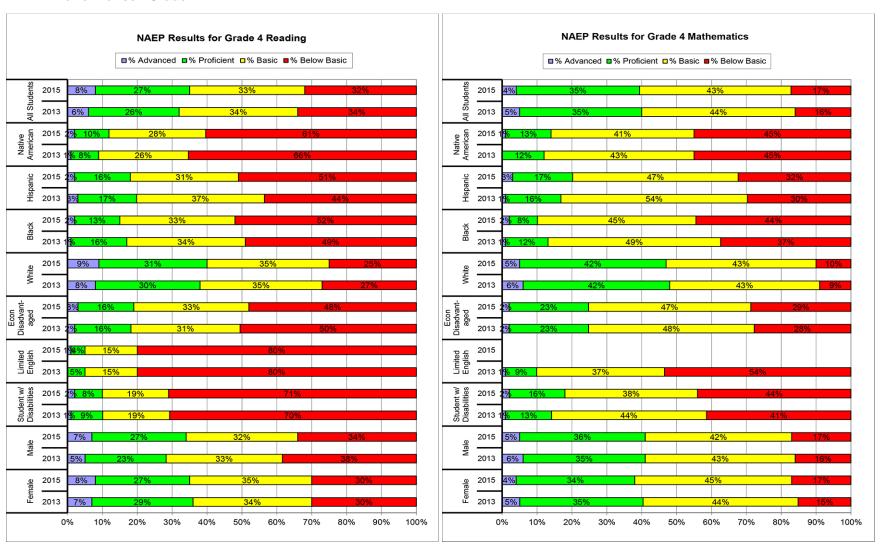
Limited English Proficient	Reading	Mathematics
Grade 4	83%	91%
Grade 8	*	*

^{*}Reporting standards not met

If there are questions about the NAEP data reported below, contact the South Dakota NAEP State Coordinator, Mike Rickert at michael.rickert@state.sd.us



NAEP Performance - Grade 4





NAEP Performance - Grade 8

